

Report on the 2001-2002 Placement Year: Figures

Figure 1

Gender Ratio of All Candidates except Subscribers Only, 1986-2001

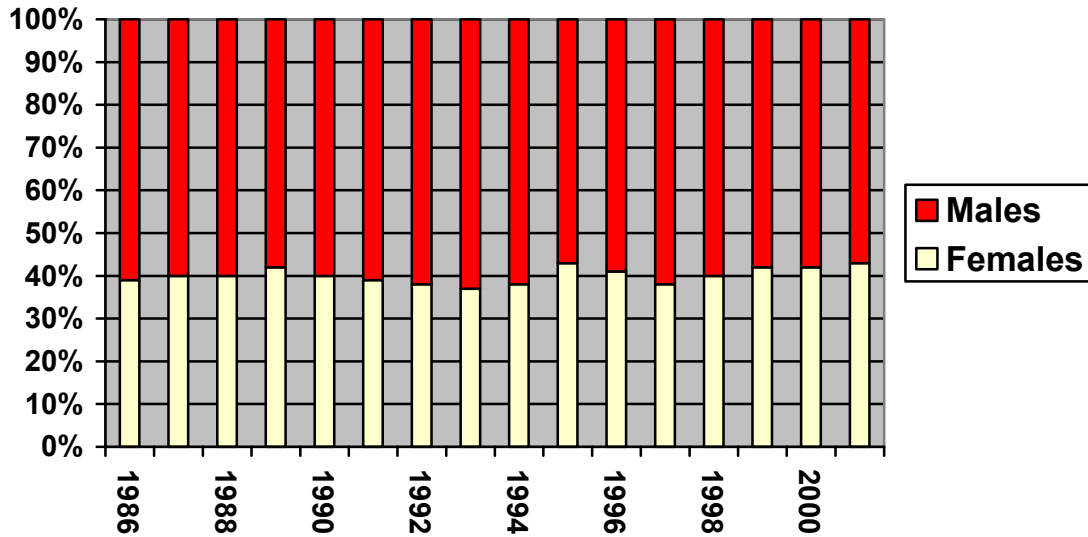


Figure 2

Statistical profile of persons receiving doctor's degrees in the humanities: 1979-80 to 1998-99

Item	1979-80	1980-81	1985-86	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number of doctorates ...	3,863	3,745	3,461	3,555	3,552	3,822	4,099	4,444	4,482	4,744	5,061	5,116	5,387	5,499	5,468
Sex (percent)															
Men	60.4	58.7	54.8	55.7	54.5	54.4	53.5	53.7	52.5	52.3	51.7	50.3	51.9	51.3	51.1
Women	39.6	41.3	45.2	44.3	45.5	45.6	46.5	46.3	47.5	47.7	48.3	49.7	48.1	48.7	48.9
Race/ethnic group (percent)															
American Indian	0.3	0.4	0.2	0.2	0.2	0.3	0.3	0.5	0.3	0.6	0.4	0.5	0.5	0.5	0.6
Asian	2.0	1.8	1.8	2.3	3.0	2.4	2.5	3.0	3.6	4.6	5.1	5.1	4.8	4.9	4.8
Black	3.0	2.9	2.9	3.0	2.9	2.3	3.0	2.7	3.0	2.9	2.9	3.1	3.5	3.6	4.2
Hispanic	3.0	3.2	3.5	3.9	3.8	4.2	4.3	3.9	4.2	4.4	3.8	4.3	4.8	4.5	4.7
White	91.6	91.7	91.6	90.5	90.2	90.9	89.9	89.9	88.9	87.5	87.6	87.0	86.4	86.4	85.8
Citizenship (percent)															
United States	87.3	85.7	78.8	78.4	76.4	78.3	77.0	77.7	78.3	78.3	78.6	77.4	76.5	77.1	78.0
Foreign	8.8	10.2	13.7	14.4	15.5	15.2	18.3	19.2	18.7	19.9	19.4	19.6	16.1	15.9	17.4
Unknown	3.9	4.1	7.4	7.1	8.1	6.5	4.7	3.2	3.0	1.8	1.9	3.0	7.4	7.0	4.6
Median age at doctorate (years)	33.4	33.5	35.0	35.4	35.7	35.7	35.6	35.6	35.6	35.7	35.4	35.2	35.2	35.1	35.1
Percent with bachelor's degree in same field as doctorate	64.2	61.0	58.2	56.7	55.5	57.1	57.7	56.5	56.4	57.4	56.6	55.8	46.1	46.9	48.2
Median time lapse from bachelor's to doctorate (years)															
Total time	10.6	10.8	12.1	12.2	12.5	12.2	12.3	12.0	11.9	12.0	12.0	11.8	11.7	11.6	11.7
Registered time	7.7	7.7	8.2	8.5	8.4	8.3	8.4	8.3	8.3	8.5	8.4	8.3	8.6	8.7	8.9

NOTE: Longitudinal comparisons by race/ethnicity should be done with extreme care, due to periodic changes in the survey. In particular, large numbers of Asians converted from temporary visas to permanent visas in the mid 1990s. Distribution based on race/ethnicity based on U.S. citizens and those with permanent visas only. The National Research Council's classification of degrees by field differs somewhat from that in most publications of the National Center for Education Statistics (NCES). The major differences are that history is included under humanities rather than social sciences and that psychology is included under social sciences. Includes American studies, arche-

ology, art history, classic, comparative literature, history, letters, linguistics, music, philosophy, religion, speech and rhetorical studies, and theatre. The number of degrees also differs slightly from that reported in the NCES "Completions" survey. Detail may not sum to totals due to rounding.

SOURCE: National Academy of Sciences, National Research Council, Office of Scientific and Engineering Personnel, Doctorate Records File. (This table was prepared May 2001.)

Figure 3

**Candidates at 2002 Meeting by
Ethnicity**

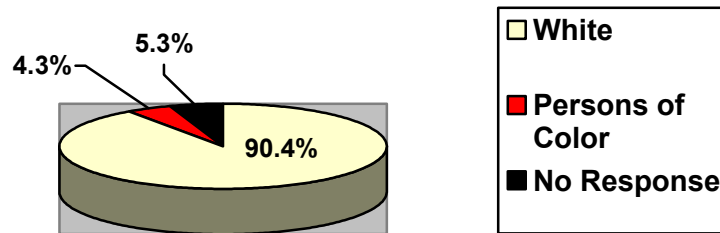


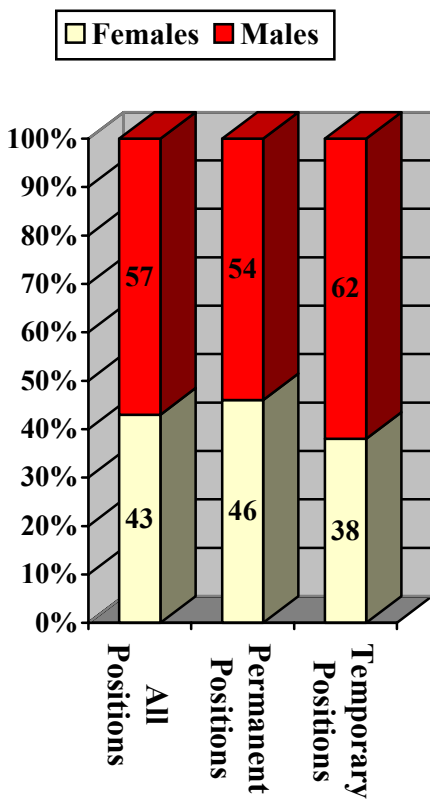
Figure 4

Bachelor's, Master's and Doctoral Degrees Conferred 1999-2000, by Gender and Field of Study.									
Field of Study	Bachelor's Degrees			Master's Degrees			Doctoral Degrees		
	Total	Men	Women	Total	Men	Women	Total	Men	Women
All Fields	1,237,875	530,367 (43%)	707,508 (57%)	457,056	191,792 (42%)	265,264 (58%)	44,808	25,028 (56%)	19,780 (44%)
Area and Ethnic Studies, total	6,381	2,064 (32%)	4,317 (68%)	1,591	644 (40%)	947 (60%)	217	106 (49%)	111 (51%)
English	50,920	16,341 (32%)	34,579 (68%)	7,230	2,393 (33%)	4,837 (67%)	1,628	671 (41%)	957 (59%)
Foreign Languages	14,968	4,375 (29%)	10,593 (71%)	2,780	845 (30%)	1,935 (70%)	915	375 (41%)	540 (59%)
Romance Languages	9,941	2,422 (24%)	7,519 (76%)	1,234	328 (27%)	906 (73%)	375	128 (34%)	247 (66%)
Classical and Near Eastern Languages	843	404 (48%)	439 (52%)	159	82 (52%)	77 (48%)	56	32 (57%)	24 (43%)
Philosophy	4,770	3,269 (69%)	1,501 (31%)	581	423 (73%)	158 (27%)	355	248 (70%)	107 (30%)
Archaeology (Anthropological)	122	36 (30%)	86 (70%)	26	14 (54%)	12 (46%)	18	7 (39%)	11 (61%)
History	25,247	14,866 (59%)	10,381 (41%)	2,573	1,444 (56%)	1,129 (44%)	984	603 (61%)	381 (39%)
Art History	2,450	420 (17%)	2,030 (83%)	564	101 (18%)	463 (82%)	195	56 (29%)	139 (71%)

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Completions" survey. Taken from Table 258, National Center for Education Statistics website: <http://www.nces.ed.gov/quicktables>.

Figure 5: Gender Breakdown of Hires in 2001-02 and 2000-01

Total 2002-2003 Academic Positions Known to APA



Total 2001-2002 Academic Positions Known to APA

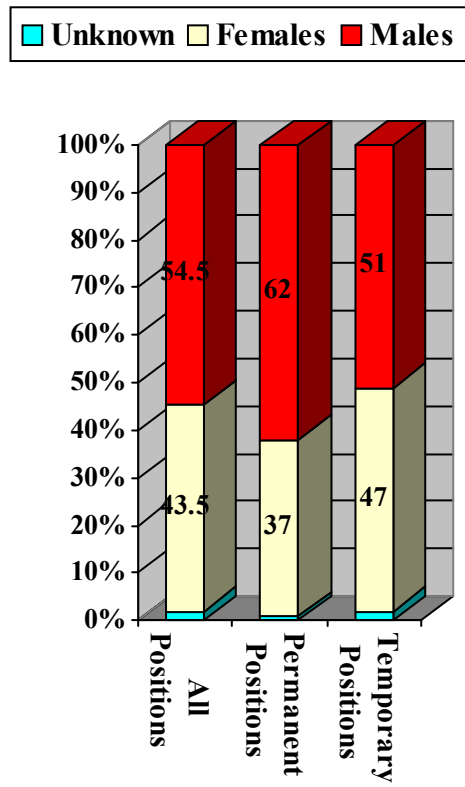


Figure 6: Gender Breakdown of Salaries Reported on Placement Surveys, 2001-02 and 2000-01

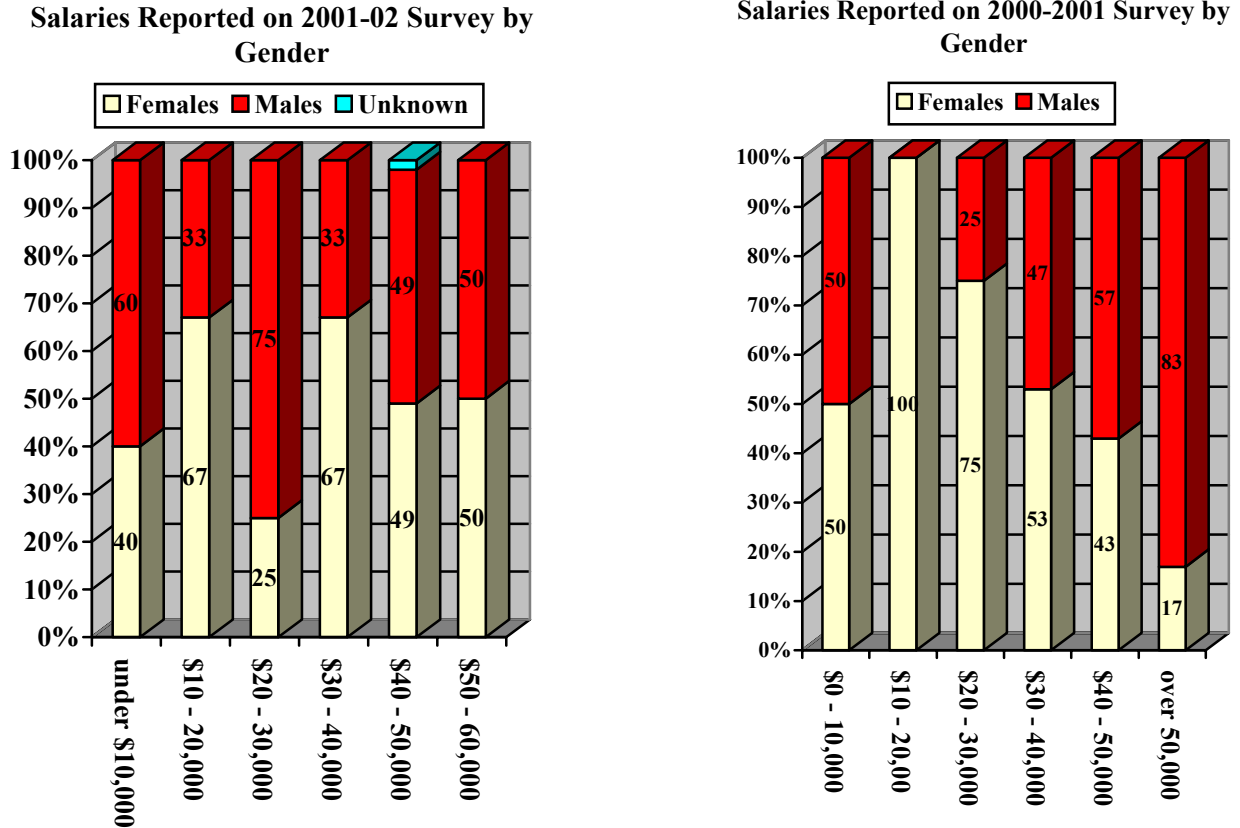
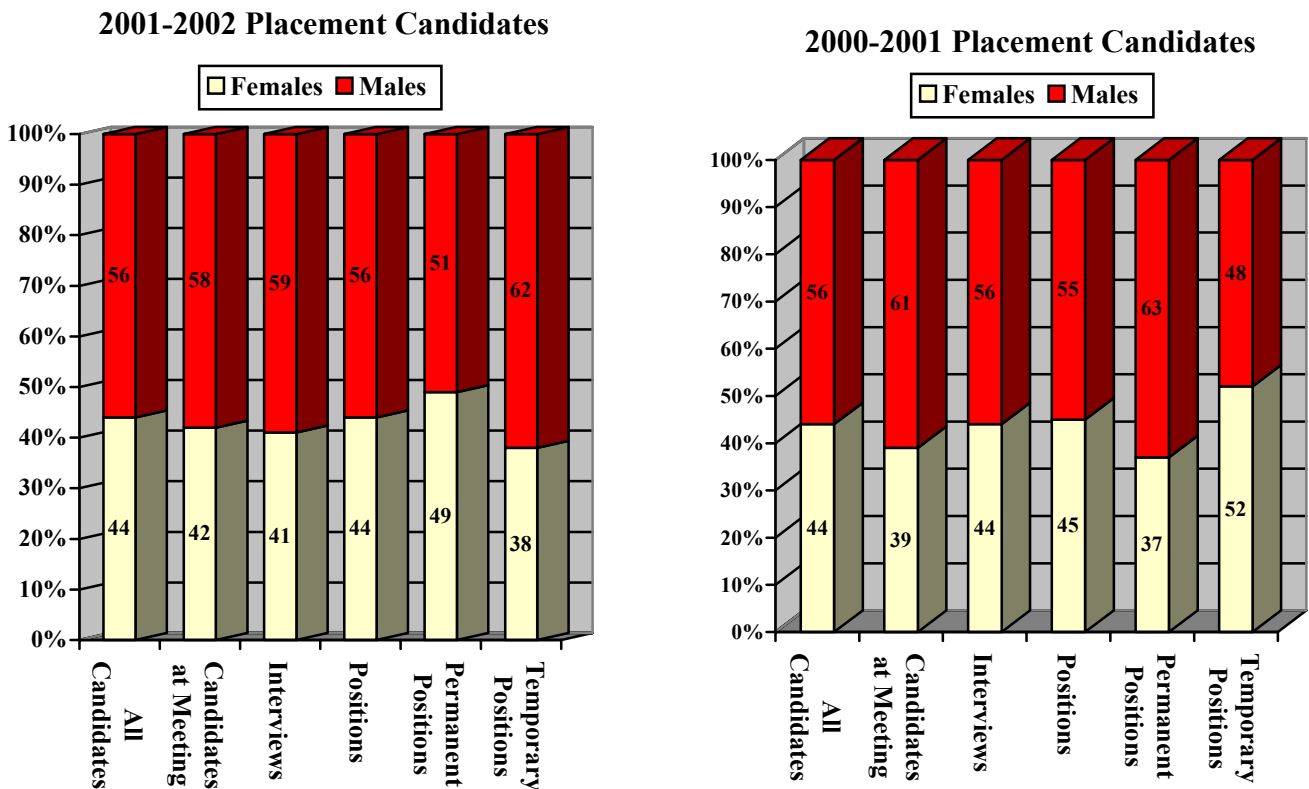


Figure 7: Gender Breakdown of Various Aspects of the Placement Process, 2001-02 and 2000-01



Note: "Candidates" refers to all candidates registered with the Placement Service, including Subscribers Only; "Positions" refers to all new academic positions taken by candidates whether or not they attended the meetings.

Figure 8: Number of Candidates Registered with the Placement Service, 1986-2001

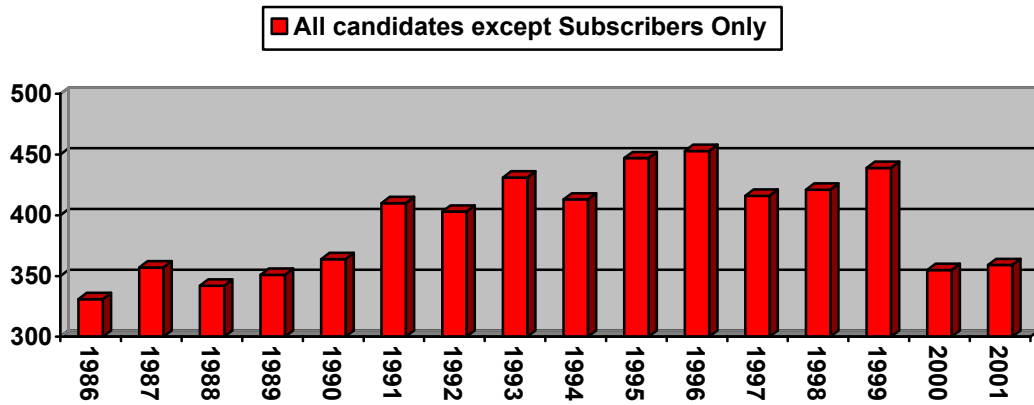
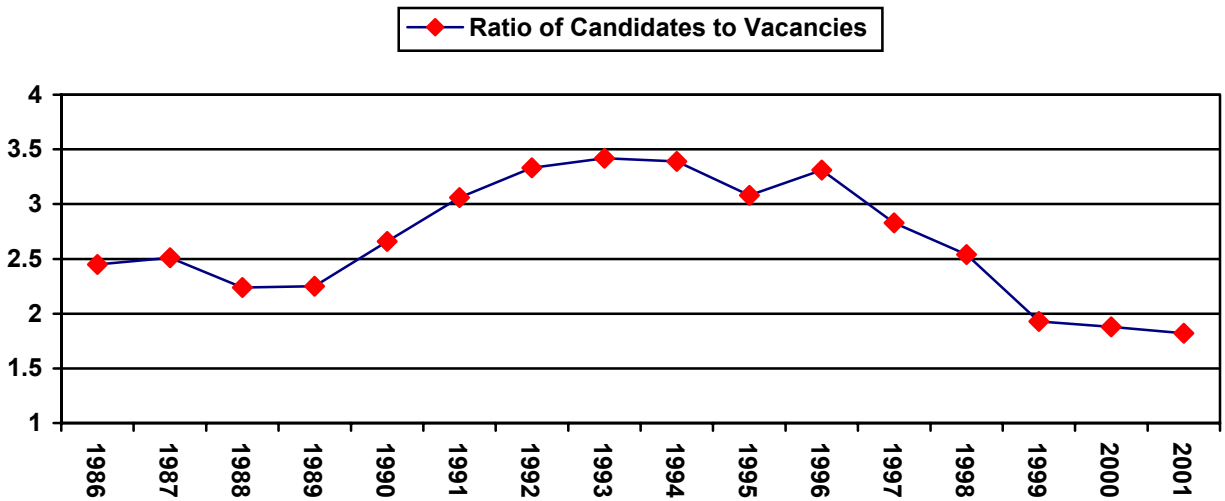


Figure 9: Ratio of Candidates to Vacancies, 1986-2001



Note: Vacancies are calculated by adding 2/3 of the jobs advertised as possible to the jobs advertised as definite. "Candidates" refers to all candidates except Subscribers Only.

Figure 10: Outcomes of Advertised Searches, 2001-2002 and 2000-2001

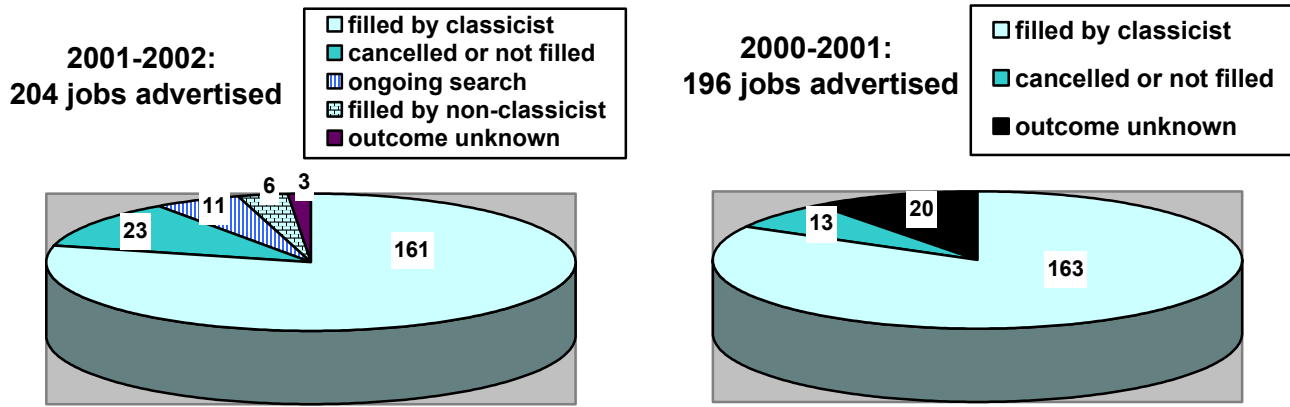


Figure 11: All New Positions Known to the APA, 2000-2001

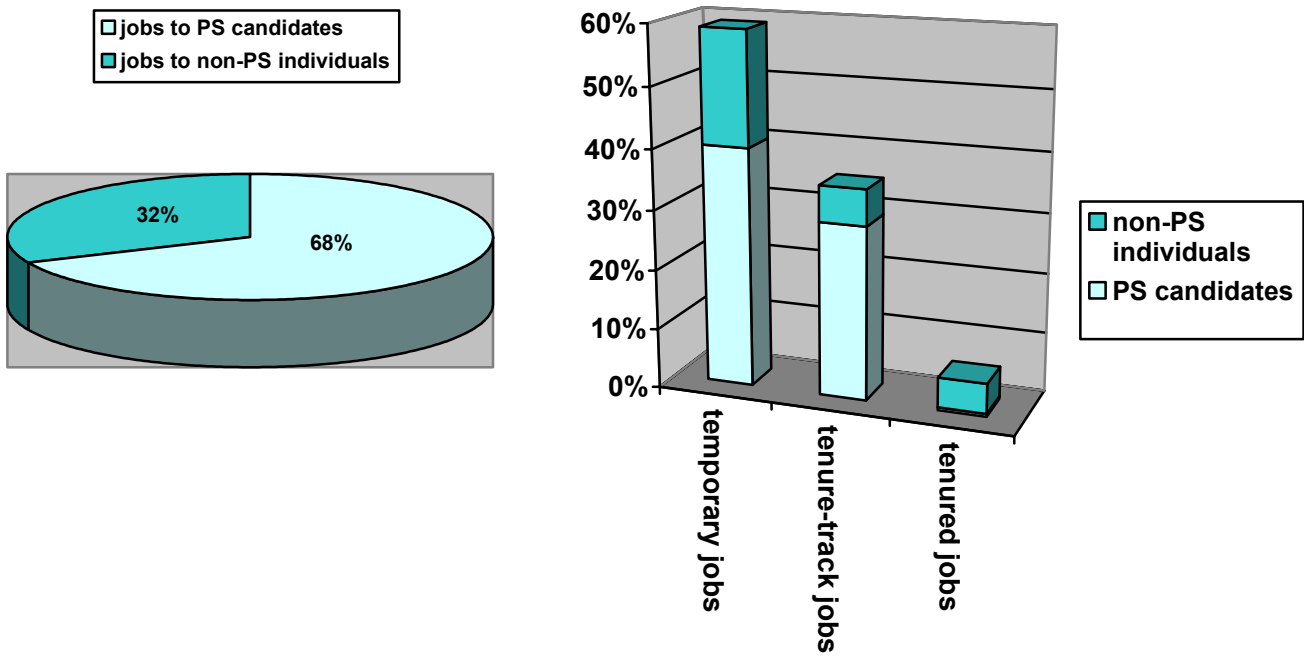


Figure 12: All New Positions Known to the APA, 2001-2002

