

Teaching Tools for Latin in the 21st Century: A Workshop
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What should the college Latin textbook of the 21st century look like? In “College Level Latin Teaching: Current State and Conditions” Kitchell surveys traditional forms of Latin pedagogy and available textbooks. In “*Ut Latīnam Hodiē Discāmus*” Sienkewicz describes a model combining the best features of the traditional methods with successful modern language teaching techniques.

The presenters then lead a discussion with the audience regarding what online and supplementary materials college teachers want and how this might compare to what their students would want and would use. Topics will include, but are not limited to: the nature of the teachers’ handbook, audio materials, on line exercises and quizzes, blogs, and “Face Book” type sites. The input of those currently teaching Latin is especially sought.

1. “College Level Latin Teaching: Current State and Conditions” Kenneth F. Kitchell, *University of Massachusetts Amherst* (10 min.)
2. “*Ut Latīnam Hodiē Discāmus*” Thomas J. Sienkewicz, *Monmouth College* (10 min.)